



KENTUCKY DEPARTMENT OF EDUCATION ADVISORY GROUP TOPIC SUMMARY

ADVISORY GROUP: Local Superintendents Advisory Council (LSAC)

MEETING DATE: January 26, 2021

Agenda Item: Amendment to 703 KAR 5:270, Kentucky's Accountability System (Second Reading)

Presenters: Rhonda Sims, Jennifer Stafford and Kevin Hill

Summary of Discussion:

No changes were made to the administrative regulation since the first reading in December 2020. Proposed amendments to 703 KAR 5:270 include:

- Alignment of language and requirements of SB 158 (2020);
- Alignment of language in the regulation to process dual credit data collection for academic and career readiness;
- Recommendation of new overall accountability weights and combining performance;
- Recommendation of a new minimum-n count;
- Allowing flexibilities for the English learner progress indicator; and
- Connection of reporting requirements in Section 5 to Kentucky's Consolidated State Plan.

Rhonda Sims, Jennifer Stafford and Kevin Hill discussed the combining of status and change into a performance rating by using an example of a recommended and alternative 5 x 5 colored chart, overall accountability weights and minimum-n count.

LSAC members agreed that they preferred the recommended 5 x 5 colored chart for combining status and change into a performance rating. Superintendent Mitchell asked if there had been any discussion on ranges within the table for decline. Rhonda Sims answered that data would have to become available first and that a standard setting process would occur to determine that type of information.

During the discussion on overall accountability weights, Rhonda Sims shared that the School Curriculum, Assessment and Accountability Council (SCAAC) recommended to increase State Assessment Results (science, social studies and writing) and decrease the overall weight for Postsecondary Readiness at the high school level. Superintendents Adkins, Hale, Burchett, Raleigh and Cox expressed concern over lowering the weight for Postsecondary Readiness and agreed that it should remain as proposed by KDE.

As discussion continued over accountability weights, Superintendent Cox asked a question on where the five percent across the board on the English Learner Progress (ELP) indicator came from and asked about the possibility of a sliding scale. He expressed concern of what would happen to that weight if a school's English Learner (EL) population is low. Superintendent Mitchell asked if there were any mandates on what Quality of School Climate and Safety (QSCS) indicator should be set at. At the end of the discussion, LSAC members made a motion to accept the overall proposed accountability weights as presented in the regulation.

The final topic that LSAC members discussed was the minimum-n count. Jennifer Stafford led the discussion on minimum-n count and explained that KDE was recommending 30 students per school and publicly reporting on 10 or above per grade. Superintendent Cochran asked if there were any other options than 10 or 30. Superintendent Burchett then asked if any states were using a percentage of school population. Superintendent Bobrowski expressed concern over the minimum-n count numbers and felt that it is an equity issue and smaller schools can be penalized. As discussion continued, a recommendation was made that KDE explore various options with the U.S. Department of Education (USED) and ask specifically about a percentage of school population model. In addition, members would like the option of 10 per grade and 30 per school to be explored further as another option.

Action Taken:

A motion was made to approve the regulation as recommended by KDE, with recommendation that KDE explore minimum-n count flexibility with the USED to use 10 per grade and 30 per school or percentage of school population. The motion passed unanimously.

Follow-up Required:

The regulation will now go before the KBE at its February 3, 2021 meeting as an action/discussion item.

Staff in the Office of Assessment and Accountability (OAA) will collaborate with staff from the USED to explore the minimum-n count flexibilities and will report back to the LSAC at a later date.